Appendix XII Sample of Family Needs Survey

- 1) Exceptional Parents Unlimited, Infant Family
 Program, Self Assessment of Educational
 Needs
- 2) California Needs Assessment Families
- 3) To Attend Training I Would Need, Family Involvement Committee, CSPDAC
- 4) Staff Development Committee Survey, Annual Needs Assessment, Contra Costa SELPA
- 5) Encuesta de Necesidades Familiares
- 6) Family Needs Survey

EXCEPTIONAL PARENTS UNLIMITED INFANT FAMILY PROGRAM

NAME:	POSITION:	DATE:

SELF ASSESSMI	SELF ASSESSMENT OF EDUCATIONAL NEEDS	NEEDS	
SUBJECT AREA	MY LEVEL OF KNOWLEDGE IN THIS AREA Low Adequate Iligh 1 2 3 4 5	LEVEL OF PRIORITY FOR MY WORK Not a priority High priority 1 2 3 4 5	COMMENTS
I. FAMILY SUPPORT			
A. Effective communication skills			
B. Enhancing family coping skills			
C. Facilitating parent to parent support and interaction			
D. Nurturing natural support systems			
E. Assisting families in assessing their strengths and needs			
F. Promoting family professional collaboration			
G. Supporting the empowerment of families			
H. Understanding family coping strategies			
I. Understanding grieving as a response to having a child with a disability			
II. CHILD DEVELOPMENT			
A. Typical child development			
1. Prenatal and perinatal development			

2. Infant/toddler development and its variation	3. Interaction between the environment and the infant and toddler	B. Atypical child development	1. Prenatal and perinatal developmental risk factors	2. Specific disabilities and risk factors and their effects on early development	3. Cause, diagnosis and characteristics of specific disabilities and risk factors in infancy	4. Health concerns for the infant with special needs	5. Nutritional and feeding concerns for the infant with special needs	6. Effects of disability on attachment	III. FAMILY PROFESSIONAL PARTNERSHIPS	A. Recognizing and strengthening family capabilities	B. Developing collaborative relationships with families	C. Understanding culturally and linguistically diverse families	D. Helping families articulate their concerns about their children's special needs and development	E. Enhancing the family's capacity for meeting the developmental needs of their infant	F. Assisting families in accessing needed services for themselves and their children

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G. Advocate for families needs within the system IV EVALUATION AND ASSESSMENT	A. Using assessment practices appropriate to the infant with developmental needs	B. Selecting, utilizing and adapting observation and evaluation assessment strategies and tools appropriately	C. Accurataely and appropriately interpreting and reporting assessment results	D. Using the assessment process to teach the family more about their infant while addressing their specific concerns	E. Interpreting and reporting the results of assessments to parents, professionals and agencies	F. Using the results of assessments as a basis for formulating goals and objectives which address the family concerns	V. DEVELOPMENT AND IMPLEMENTATION OF THE LESP	A. Understanding current trends and practices in medical and developmental intervention with infants with special needs	B. Uses of technology in program implementation	C. Planning and individualizing intervention strategies and desired outcomes	D. Understanding and utilizing play as a primary mode of learning for infants

E. Planning intervention strategies based on: -health and developmental needs of infant -family concerns and needs including culture, language and education -identified goals and outcomes		
F. Preparing families for transition		
G. Measuring progress toward goals of IFSP		
H. Evaluating family satisfaction with services		
I. Involving family actively in child's program		

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CALIFORNIA NEEDS ASSESSMENT: FAMILIES

The f	ollowing statements ask about your interest in continuing education, training or information.
Pleas	e put a check by the topic(s) you are most interested in.
I WO	OULD LIKE TO LEARN:
	About my child's special needs/disability. Comments:
	2) About my role in planning my son/daughter's program and services. (Example: Individualized Family Service Plan/IFSP, Individualized Education Plan/IEP, Individualized Transition Plan/ITP, or any other plan)
	Comments:
	3) Ways to solve problems that may occur in my child's program/services. Comments:
	4) Ways I can help my son/daughter's development and learning in the home, school and community.
	Comments:
	5) Ways to help my child with his/her behavior.
	Comments:
	6) What services are available and who provides them (Example: Assistive technology, counseling, transportation, occupational therapy, adaptive P.E., speech therapy, psychological services) Comments:
	7) What all children are expected to learn, how my child is taught and how my child's progres is measured. (Example: school curriculum, school-wide assessments, etc.)
	Comments:
	8) About parent, consumer, support and advocacy groups that can help me. Comments:
	9) About rights, responsibilities, and services for parents and children under federal and state laws and regulations.
	Comments:
	10) How to join with others to improve special education programs and services.

TO ATTEND TRA	INING I WOULD NEED:
Child care Tra	ansportation Translation
Accommodations (please describe)	
Other:	
BEST TIME	E FOR TRAINING:
Weekdays during school/work hours	Weekends/evening
Weekdays after school	One day weekend activity
Weekday evenings	Two day weekend activity
Weekends/morning	Short training series (2-6 weeks)
Weekends/afternoon	Other:
	ON PECT DV
I LEA Large group workshops with hands on activities	RN BEST BY: TV programs
Small group workshops with hands on activitie	
Films, slides, videotapes I could use at home	Parent to parent support
Workbooks with ideas and activities I could us	
at home	Internet access
Books or magazines	Other:
	L INFORMATION
My child's disability is: Autism	Orthopedic/physical impairments
Emotional disturbance	Specific learning disabilities
Hearing impairments/deafness	Speech/language impairments
Health impairments	Traumatic brain injury
Mental retardation	Visual impairment, including blindness
Multiple disabilities	
My child's ethnicity is:	
African American	Caucasian
American Indian/Native American	Hispanic
Asian/Pacific Islander	Other:
Language spoken at home:	Child's age:

This survey was developed by the Family Involvement Committee, CSPDAC

Staff Development Committee Survey Annual Needs Assessment

	Special Day Class Teacher Special Day Class Teacher Special Ed Parent Special Ed Parent Special Ed Parent DIS (Specify)
	General Ed Administrator General Ed Aide Other (Specify) Special Ed Administrator Special Ed Aide
Dire	ctions: Please check five areas in which the SELPA/District should provide inservice training.
	Section 504 Mandates Strategies
	Inclusion of Handicapped Children in General Education Classrooms
	Modifying Core Curriculum for Learners with Special Needs
	Strategies for Teaching At-Risk Students Who Do Not Qualify for Special Education
	Alternative Assessment Methods
	Behavior Management Strategies & Class Meetings
	The Unmotivated Student
	Dyslexia
	Project READ for General/Special Education Staff
	Multi Intelligences/Learning Styles
	New Directions in Special Education
	ADHD
	Parent/Professional Collaboration
	Disability Awareness
	Strategies for Teaching the Mainstreamed Low Functioning Students
	Training to Serve as an Instructional Aide
	"Surfing the Internet"
	Computer Application in the Classroom
	Other Best Time/Day for Workshops
	Getting to YES at the IEP Meeting. (Conflict Mediation Skills for IEP/SST Chairs)
Paren.	ts:
	Estate Planning
	Working with Agencies Parenting the Challenging Child (videos/siblings)
	Other
	Do you read and find the information in the Contra Costa SELPA Monthly Inservice Calendar of value?
	Yes No

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Encuesta de Necesidades Familiares

Nombre	Fecha
Nombre del niño/a	Programa

Introdució: Abajo se encuentran algunas necesidades expresadas por padres de niños con necesidades especiales. Favor de leer cada declaración y decida si necesita ayuda en esa area. Favor de marcar la caja que representa su respuesta a su necesidad. Aseguerse de marcarcar todas las respuestas.

Necesidades	Esta necesidad a sido cumplida	No necesito ayuda con esto	No estoy segur	Necesito ayuda con esto
A. Informacion para sus necesidades				
1. Yo necesito mas información sobre la				
incapacidad de mi niño/a.				
2. Yo necesito mas información de como				
manejar el conportamiento de mi niño/a.				
3. Yo necesito mas información sobre				
como enseñar a mi niño/a.				
4. Yo necesito mas información en como				
jugar o hablar con mi niño/a.				
5. Yo necesito mas información en los				
servicios que se encuentran disponibles para				
mi niño/a.				
6. Yo necesito mas información sobre los				
servicios que mi niño/a pueda recivir en el				
futuro.				
7. Yo necesito mas información sobre				
como los niños/as crecen y se desarroyan.				
B. Necesidades de Apoyo				
8. Yo necesito tener a alguien en mi				
familia al que you puedo hablar mas sobre			;	
problemas.				
9. Yo necesito tener mas amistades a las				
cuales pueda hablarles.				
10. Yo necesito tener mas oportunidades				
para reunirme y platicar con otros padres que				
tengan niños/as con necesidades especiales.				
11. Yo necesito tener mas tiempo justo				
para hablar con el maestro/a terapista de mi				
niño/a.				

Necesidades	Esta necesidad	No necesito	No estoy	Ncesito ayuda
	a sido	ayuda	seguro	con esto
	cumolida	con esto		
12. Me gustaría reunirme regularmente con				
un cosejero (sicologo trabajador/a sicuakm				
siguiatra) para hablar sobre problemas.		1		
13. Yo necesito hablar más con un minisro				
que me pueda ayudar con problemas.				
14. Yo necesito leer materiales sobre				
otros padres que tengan un/una niño/a similar				
et/al mio/ia.				
15. Yo necesito tener más tiempo para mi				
mismo.				
C. Explicando a Otros				
16. Yo necesito más ayuda en como				
explicarles in condición de mi niño/a a sus				
hermanos/as.				
17. Yo necesito más ayuda en explicar la				
condición de mi niño/a a mis padres o padres				
de mi esposo/a.				
18. Mi esposo/a necesita ayuda en entender				
y aceptar la condición de este niño/a.				
19. Necesuti ayuda en como responder				
cuando amigos vecinos o extraños preguntan				
sobre la condición de mi niño/a.				
20. Yo necesito ayuda enexplicar la				
condición de mi niño/a a otros niños.				
D. Servicios de la comunidad				
21. Yo necesito ayuda en localizar un				
doctor que entienda las necesidades de mi				
niño/a.				
22. Necesito ayuda en localizar un dentista				
que pueda ver a mi niño/a.				
23. Necesito ayuda en localizar una niñera				
o alguien que este dispuesto y pueda cuidar a				
mi niño/a.				
24. Necesito ayuda en localizar un centro				
que cuide niños o una preescolar para mi				
niño/a.				
25. Necesito ayuda en obtener una				
guarderia donde le den cuidado apropiado a mi				
niño/a durante los servicos de nuestro iglesia o				
sinagoga.				

Necesidades	Esta necesidad a sido cumplida	No necesito ayuda con esto	No estoy seguro	Necesito ayuda con esto
E. Necesiddes Financieras				
26. Necesito más ayuda en como solventar los gastos de comida, renta, cuidado medco, ropa y transportación.				
27. Necesito más ayuda en obtener equipo especial para las necesidades de mi niño/a.				
28. Necesito más ayuda para pagar terepia, guarderia or otros servicios que necesita mi niño/a.				
29. Yo o mi exposo necesitamos más consejo y ayuda para obtener un trabajo.				
30. Yo necesito más ayuda para pagar una niñera o alguien que me ayude.				
31. Yo necesito más ayuda para comprar juguetes para mi niño/a con necesidades especiales.				
F. Funcionamiento Familiar				
32. Nuestra familia necesita ayuda en discutir problemas y en encontrar soluciones.				
33. Nuestra familia necesita ayuda en aprender como apoyamos unos a otros durante tiempos dificiles.				
34. Nuestra familia necesita ayuda en decidir quien hara el rabajo de la casa, cuidar los niños/as y hacer otros trabajos.				
35. Nuestra familia necesita ayuda en decidir en como hacer actividades recreacionales.				

Favor de enlistrar cualiquier nececidad adicional en la cual quiera ser dirijida:

Adoptado de la encuesta de necesidades familiares por Donald Bailey, 1989.

Family Needs Survey

Name	Date
Child's Name	Program

Instructions: Listed below are some of the needs expressed by parents of children with special needs. Please read each statement and decide if you need help in this area. Place a check in the box which represents your response to the need. Be sure to place a check after all of the statements.

Need	This need has been met	I do not need help with this	Not sure	I need help with this
A. Needs for Information				
1. I need more information about my child's disability.				
2. I need more information about how to handle my child's behavior.				
3. I need more information about how to teach my child.				
4. I need more information on how to play with or to talk to my child.				
5. I need more information on the services that are presently available to my child.				
6. I need more information about the services that my child might receive in the future.				
7. I need more information about how children grow and develop.				
B. Needs for Support				
8. I need to have someone in my family that I can talk to more about problems.				
9. I need to have more friends that I can talk to.				
10. I need to have more opportunities to met and talk with other parents of children with special needs.				
11. I need to have more time just to talk with my child's teacher or therapist.				

Need	This need has been met	I do not need help with this	Not sure	I do need help with this
12. I would like to meet more				
regularly with a counselor	i			
(psychologist, social worker,				
psychiatrist) to talk about problems.				
13. I need to talk more to a minister				
who could help me deal with problems.				
14. I need reading materials about				
other parents who have a child similar				
to mine.				
15. I need to have more time to				
myself.	!			
C. Explaining to Others			· · · · · · · · · · · · · · · · · · ·	
16. I need more help in how to				
explain my child's condition to his/her				
siblings.				
17. I need more help in explaining				
my child's condition to either my				
parents or my spouse's parent.				
18. My spouse needs help in				
understanding and accepting this				
child's condition.				
19. I need help in knowing how to	•			
respond when friends, neighbors, or				
strangers ask questions about my				
child's condition.				
20. I need help in explaining my			:	
child's condition to other children.				
D. Community Services	 			
21. I need help in locating a doctor				
who understands me and my child's				
needs.				
22. I need help locating a dentist				
who will see my child.				74.44
23. I need help locating baby-				
sitters or respite care providers who				
are willing and able to care for my				
child.				**
24. I need help locating a day care				
center or preschool for my child				
[.				

Need	This need has been met	I do not need help with this	Not sure	I need help with this
25. I need help in getting				
appropriate care for my child in our				
church or synagogue nursery during				
church services.				
26. I need more help in paying for				
expenses such as food, housing,				
medical care, clothing, or				
transportation.				
27. I need more help in getting				
special equipment for my child's needs.				
28. I need more help in paying for				
therapy, day care, or other services my				
child needs.				
29. I or my spouse need more				
counseling or help in getting a job.				
30. I need more help paying for				
baby-sitting or respite care.				
31. I need more help paying for				
toys that my child needs.				
F. Family Functioning				
32. Our family needs help in				
discussing problems and reaching				
solutions.				
33. Our family needs help in				
learning how to support each other				
during difficult times.				
34. Our family needs help in				
deciding who will do household				
chores, child care, and other family				
tasks.				
35. Our family needs help in				
deciding on and doing recreational				
activities.				

Please list any additional needs you might want addressed.

Thank you for your time.

Adapted with permission from the Family Needs Survey by Donald Bailey, 1989